

Curriculum and Instruction

# Data & Assessment Planning



## IMPLEMENTATION PLAYS

- We build assessment literacy and understanding of the purpose and use of the expected assessments among school leaders and teachers.
- We develop and adopt assessments for schools, guide the creation of an assessment calendar, and support the development of a comprehensive and aligned assessment plan that includes transition to and training in the use of data and assessment platforms and reports. This work includes:
  - Ensuring that the assessment plan is written and scheduled before the start of the year
  - Clearly communicating data-driven instruction (DDI) cycle components to all stakeholders so they understand why each assessment was chosen and how they will be used

- We facilitate a variety of progress monitoring processes, including structured one-on-one meetings and quarterly check-ins during which the ILT is guided through a formal reflection on their plans, data reflecting progress, and strategic planning to address remaining needs.
- We support teacher leaders in executing effective DDI cycles (analysis protocols, facilitation, data reports, progress monitoring) that engage teachers and other stakeholders with summative and interim assessments.
- We support schools in protecting grade- and department-level team meetings so that teachers can analyze formative assessment results to improve their instruction of math and/or ELA units.
- We coach teacher leaders in each grade level and department to facilitate team meetings to discuss interim and formative assessment results and share strategies to increase their effectiveness. After unit completion, we support leaders and teachers in analyzing performance data to gain insights that support student personalization and identify content to review before the next module launch.
- We coach teachers to use daily formative assessment practices in their classrooms, where they use data on a daily basis that may not be formally captured in data management systems (e.g., using the performance of students on morning tasks to inform what happens in the afternoon).