

School Leadership

Coaching & Progress Monitoring

The deep experience of our senior directors combined with their ability to carry out a “high touch” relationship with each school allows them to truly get to know and understand the needs of individual principals and schools.



IMPLEMENTATION PLAYS

- We work as thought partners to support the execution of the school’s Call-to-Action (CTA), or strategic plan. In order to effectively coach in implementation, we first work to ensure that school goals are clearly identified, meaningful, and are broadly owned across stakeholders. Using school goals as a starting point, we support leaders in clarifying their own goals and developing action plans to achieve them.
- We support school leaders to face adaptive leadership challenges with a growth mindset, regularly monitor progress, and to develop a sense of urgency in their work. In keeping with our shared leadership model, principals collaborate in identifying areas of focus for coaching sessions to ensure personal investment and accountability. Principals also receive differentiated

support depending on the principal's experience and expertise, as well as school needs and priorities.

- We engage with principals in the core areas of classroom observation and calibration around effective teaching practice, capacity building of adults in the school building, and managing the systems to support effective daily instruction in each classroom (planning, delivery of instruction and assessment).
- We facilitate a variety of growth-oriented progress monitoring processes, including structured 1-1 check-ins, and quarterly strategic plan (CTA) check-ins during which the school's Instructional Leadership Team (ILT) is guided through a formal reflection on their plans, data reflecting progress, and strategic planning to address remaining needs.