

Restorative, College-Completion Environment Expectations



Partnership schools and classrooms reflect a restorative, college-completion culture, which includes a clear and coherent vision that prioritizes healthy relationships, personal growth, restorative practice and college completion. The net result of the system is all or almost all students, including high-need subgroups, having clear goals for accessing and completing college. Students and families see college completion as a part of their future.

Classroom Environment
<ul style="list-style-type: none"><input type="checkbox"/> Functional: Seating arrangements invite student collaboration; daily objectives and agendas are posted and connected to college success; and materials and facilities are clean and easy to access<input type="checkbox"/> Personal: Students and teachers are reflected in posted work, photos, classroom jobs, college attendance/goals, and/or data<input type="checkbox"/> Motivational: Posters and wall text inspire purposeful college-oriented learning, restorative and social-emotional practices (e.g. Circle Agreements and SEL Standards posters)
Common Spaces - Hallways, Offices, Centers
<ul style="list-style-type: none"><input type="checkbox"/> Safe: Traffic patterns and student and adult behaviors support physical, emotional and intellectual safety in all common spaces<input type="checkbox"/> Clean: All community members share responsibility for clean, clutter-free common spaces<input type="checkbox"/> Welcoming: Common spaces, especially the main offices, yards and Parent Centers, are welcoming for all identities
Learner Expectations
<ul style="list-style-type: none"><input type="checkbox"/> Relationship-Oriented: Community members call each other by name and build meaningful relationships as the foundation for all healthy academic and social interactions<input type="checkbox"/> Respectful Use of Materials: Individual's materials are organized, prepared and support learning (e.g. backpacks hung on chairs or designated spaces; technology serves learning, etc)<input type="checkbox"/> Respectful Behaviors: Voice levels, words and actions demonstrate respect for self, others, and learning time