

Partnership CTA Template Middle School 2021 - 2022

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2021-22 Directions and Guidance:

- **The Needs Assessment** process will be conducted with your Partnership support team as a component of Summer Institute between June and August 2021
- **Student Outcome Goals** are pre populated with current data, and goals for June 2022 must at least meet network wide growth targets, but can exceed them
- **Sample CTA Strategies and Action Plans** are written to help provide guidance to ILTs in the development of strong, aligned, appropriately rigorous goals that can be used to drive the work at school sites, and effectively monitored for progress throughout the year
- The **Data Folder** link above is the folder the Partnership creates for your ILT and links in your ILT Google classroom. There may be use for linking other resources as well (e.g. interim data reports your teachers create or use, reports from your Partnership coordinators, etc.)

CTA Check In Progress Monitoring Key:

When conducting CTA check ins, please consider the holistic status of the strategy at the time of the check in and identify it as one of the 4 status captured below:

Off Track Action Plans are not being implemented as written. Leading Indicator data does not suggest that we are progressing towards the goal. It is unlikely that the strategies will be implemented this year or that our goals will be achieved this year.	Serious Concerns Action Plans are mostly not being implemented as scheduled. Leading Indicator data does not suggest that we are progressing towards the goal. It is unlikely that the strategies will be implemented this year, or that our goals will be achieved without major modifications to the action plan	Some Concerns Action Plans are mostly being implemented as scheduled. Leading Indicator data suggests, with some exceptions, that we are progressing towards the goal. It is likely that the strategies will be effectively implemented this year, and our goals will be achieved with some modifications to the action plan	On Track Action Plans are being implemented as scheduled. Leading Indicator data suggests we are progressing towards the goal. There is a high likelihood that the strategies will be implemented and that our goals will be achieved with the action plans as written.
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School Mission

School Vision, Core Values, Other

2021-22 Instructional Leadership Team

Name	Title/Role	Link to IGP	Name	Title/Role	Link to IGP
		IGP			IGP
		IGP			IGP
		IGP			IGP
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Transformation Journey - Phase Reflection

- With your Partnership support team, conduct a comprehensive reflection on your school's current Phase of Transformation using this [reflection protocol](#)

Criteria	BOY Assessment - Summer 2021	EOY Assessment - May/June 2022
The Student Experience		
Implementation of Systems		
Relative Student Achievement and Growth		
Students on Track for College Completion		
College Completion Culture Outcomes		

BOY Phase of Transformation (Summer 2021)	EOY Phase of Transformation (May/June 2022)

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Transformation Journey Reflection - Drivers and Barriers

- With your Partnership support team, conduct a comprehensive reflection on your school's current Phase of Transformation
- Key questions for consideration:
 - Given your ILT's reflection on your school's current Phase of Transformation, what are the primary factors (2-3) that account for the Phase you are currently in? Don't forget to consider both strengths and growth areas.
 - What are the primary barriers (2-3) to your school reaching or sustaining Powerful Schooling?

2-3 Primary Factors accounting for your current Phase of Transformation	2-3 Primary Barriers to reaching/sustaining Powerful Schooling

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Student Outcome Goals

Definition of On-Track for College (Middle School)

Working Towards	Approaching	Meeting	Exceeding
meet 0-1 indicators	meet 2-3 indicators	meet 4 indicators	meet all 5 indicators

Definition of "on-track"				
Attendance	Reading level	GPA	SBAC ELA	SBAC Math
96%+	Band = prof+	3.0+	meet/exceed	meet/exceed

Student Outcome Goals

Student Group	Metric	Baseline (2018-19)	June 2022 Minimum Growth Goal
All Students	On-Track for College Completion	school specific	+4.4
African American Students	On-Track for College Completion	school specific	+6.4
Latinx EO Students	On-Track for College Completion	school specific	+4.4
Students with IEPs	On-Track for College Completion	school specific	+9.6
English Learners	Making progress to reclassification	school specific	+6

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Strategies

- Identify up to 3 school-wide strategies your team will implement this year to achieve your student outcome goals, and to move towards Powerful Schooling
- At least one strategy **must be explicitly focused on classroom instructional practice**
- Root your strategies in one or more key PIF elements that you will work collectively to move toward Full Implementation or further enhance as Innovative Implementation
- Important guidance: Strategies are not detailed action plans, rather they are high level statements giving a guiding direction to what the school will implement this year, in alignment with the drivers and barriers noted above. Consider the sample CTA for examples of strategies.

In order to meet our growth targets for students on-track for college, and progress towards Powerful Schooling, we will enact the following strategies:

Strategy 1 <i>Action Plans</i> <i>Progress Monitoring</i>	Strategy 2 <i>Action Plans</i> <i>Progress Monitoring</i>	Strategy 3 <i>Action Plans</i> <i>Progress Monitoring</i>

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Strategy 1 - Action Plans

Strategy (paste from above):

Steps to Achieve Goals	Roles & Responsibilities <i>Consider: ILT, Grade Level Teams/Departments, Family Action Team, Culture Teams, key partners, Admin Team, Partnership support team, LAUSD support team, etc.</i>
<i>Identify the action steps your team will take in order to achieve the goal, and the timeline for each step. We recommend not building out comprehensive project plans in this document, rather link any related agendas, project plans, etc. in this document.</i>	<i>Identify which individuals and team(s) will have a role in leading or implementing this action step, and what their role(s) and responsibilities will be.</i>
<i>Identify the action steps your team will take in order to achieve the goal, and the timeline for each step. We recommend not building out comprehensive project plans in this document, rather link any related agendas, project plans, etc. in this document.</i>	<i>Identify which individuals and team(s) will have a role in leading or implementing this action step, and what their role(s) and responsibilities will be</i>
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Strategy 1 - CTA Check In and Progress Monitoring Process

Action Steps from CTA Check In #1 (Fall)	Status
<p>Given our reflections, what are our action steps to continue to progress towards/maintain Powerful Schooling and reach our Student Outcomes Goals?</p> <p>Who is responsible for what? By when?</p> <p>Schedule next CTA check in, if not done already</p>	<p>On Track</p> <p>Some Concerns</p> <p>Serious Concerns</p> <p>Off Track</p>

Action Steps from CTA Check In #2 (Winter Institute)	Status
<p>Given our reflections, what are our action steps to continue to progress towards/maintain Powerful Schooling and reach our Student Outcomes Goals?</p> <p>Who is responsible for what? By when?</p> <p>Schedule next CTA check in, if not done already</p>	<p>On Track</p> <p>Some Concerns</p> <p>Serious Concerns</p> <p>Off Track</p>

Action Steps from CTA Check In #3 (Spring)	Status
<p>Given our reflections, what are our action steps to continue to progress towards/maintain Powerful Schooling and reach our Student Outcomes Goals?</p> <p>Who is responsible for what? By when?</p> <p>Schedule next CTA check in, if not done already</p>	<p>On Track</p> <p>Some Concerns</p> <p>Serious Concerns</p> <p>Off Track</p>

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Strategy 2 - Action Plans

Strategy (paste from above):

Steps to Achieve Goals	Roles & Responsibilities <i>Consider: ILT, Grade Level Teams/Departments, Family Action Team, Culture Teams, key partners, Admin Team, Partnership support team, LAUSD support team, etc.</i>
<i>Identify the action steps your team will take in order to achieve the goal, and the timeline for each step. We recommend not building out comprehensive project plans in this document, rather link any related agendas, project plans, etc. in this document.</i>	<i>Identify which individuals and team(s) will have a role in leading or implementing this action step, and what their role(s) and responsibilities will be.</i>
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Strategy 2 - CTA Check In and Progress Monitoring Process

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Action Steps from CTA Check In #2 (Winter Institute)	Status
<p>Given our reflections, what are our action steps to continue to progress towards/maintain Powerful Schooling and reach our Student Outcomes Goals?</p> <p>Who is responsible for what? By when?</p> <p>Schedule next CTA check in, if not done already</p>	<p>On Track</p> <p>Some Concerns</p> <p>Serious Concerns</p> <p>Off Track</p>

Action Steps from CTA Check In #3 (Spring)	Status
<p>Given our reflections, what are our action steps to continue to progress towards/maintain Powerful Schooling and reach our Student Outcomes Goals?</p> <p>Who is responsible for what? By when?</p> <p>Schedule next CTA check in, if not done already</p>	<p>On Track</p> <p>Some Concerns</p> <p>Serious Concerns</p> <p>Off Track</p>

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Strategy 3 - Action Plans

Strategy (paste from above):

Steps to Achieve Goals	Roles & Responsibilities <i>Consider: ILT, Grade Level Teams/Departments, Family Action Team, Culture Teams, key partners, Admin Team, Partnership support team, LAUSD support team, etc.</i>
<i>Identify the action steps your team will take in order to achieve the goal, and the timeline for each step. We recommend not building out comprehensive project plans in this document, rather link any related agendas, project plans, etc. in this document.</i>	<i>Identify which individuals and team(s) will have a role in leading or implementing this action step, and what their role(s) and responsibilities will be.</i>
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Strategy 3 - CTA Check In and Progress Monitoring Process

Action Steps from CTA Check In #1 (Fall)	Status
<p>Given our reflections, what are our action steps to continue to progress towards/maintain Powerful Schooling and reach our Student Outcomes Goals?</p> <p>Who is responsible for what? By when?</p> <p>Schedule next CTA check in, if not done already</p>	<p>On Track</p> <p>Some Concerns</p> <p>Serious Concerns</p> <p>Off Track</p>

Action Steps from CTA Check In #2 (Winter Institute)	Status
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Action Steps from CTA Check In #3 (Spring)	Status
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End of Year Reflection Strategy Reflection

- Complete end of year reflection with Partnership team to assess data, progress on strategies and the the school's EOY Phase of Transformation

Goal	Did we succeed with implementation of this strategy?	Notes/Implications for 2022-23 planning <i>What should we keep in mind as we transition to our 2022-2023 CTA?</i>
Strategy 1		
Strategy 2		
Strategy 3		

- Conduct your EOY reflection on your school's Phase of Transformation and [update the table above](#)