

Curriculum and Instruction

Aligned Curriculum



IMPLEMENTATION PLAYS

- We identify the highest rated curricula available on [EdReports](#) and equip school and teacher leaders with access to these materials to explore. In some cases, we support teachers piloting materials in their classrooms so that they may share their experience with others at their school (and across the network).
- We support school and teacher leaders in making an informed selection of curricula through [an adoption process](#) that grounds selection of materials in data and evidence of success.
- We facilitate research-based ongoing professional learning opportunities and share resources (such as protocols for unit and lesson planning) to assist schools in navigating standards-aligned pedagogical shifts. We build capacity at the school leader and teacher leader level to implement and sustain curricular shifts, and also facilitate learning for teachers in the early stages of implementation.

- We support schools in building a culture of standards-aligned curriculum planning. We work side-by-side with school and teacher leaders to develop an implementation plan that includes a clear vision that can be communicated, protected teaching planning time, unit launches, assessment data analysis cycles, and aligned professional development for teachers. This work includes:

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Designing a scope and sequence of learning throughout the school year

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Coaching, leading, and supporting grade-level and department unit launches across the network designed so that teachers understand state standards and can backwards plan from them, learn how to plan strategically to prepare for rigorous assessments, and utilize data to make curricular decisions

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Incorporating opportunities for teachers to understand how curricular resources are designed to support students in meeting the rigorous demands of the state standards and summative assessments

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Supporting school leaders in prioritizing and setting aside designated time for collaborative teacher planning, in grade-level and department teams

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Modeling instructional shifts that support curriculum implementation and students access of core standards

- We develop plans and share tools for monitoring implementation side-by-side with school leaders and provide teachers with aligned feedback in-person and immediately after observation.
- We allow other schools and district leaders to attend our professional development, and model the adoption and implementation of higher-quality curricula to ensure that high-need schools have access to the instructional materials they deserve.

Even though elementary classroom teachers instruct students in multiple subjects and the breadth of content requires the greatest amount of planning time, such opportunities are typically limited for teachers at the elementary level. Partnership schools, on average, conduct 5 pull-out, collaborative meetings annually (by grade level or department) to plan for unit and module launches.