

Is a partner-led approach the right strategy for your district?

This self-assessment tool includes questions that districts and community stakeholders should consider as they evaluate readiness for a partner-led approach to school transformation.

Key Questions	Level of Awareness	Level of Readiness	Potential Next Steps	Notes
	<i>(low, medium, high)</i>			
Are school board members, civic leaders, and families demanding better academic outcomes from high-need public schools? Is there will for change?				
Does the district recognize that reform efforts have not yet led to transformational outcomes for high-need schools?				
Is there a cluster of neighborhood schools in your district that are persistently under serving its students and community? Is there a recognition of this reality among key stakeholders?				

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	<i>(low, medium, high)</i>			
Is the ability to transform schools and lead transformational and sustainable change more realistic through an external organization or within the current district infrastructure?				
Are there state, district, or philanthropic funding opportunities available to staff and resource a non-profit entity?				
Is district leadership willing to delegate some responsibility and commit to sharing data, information, and expertise with the non-profit entity?				
Do you have a clear rationale, or theory of action, for how a partner-led approach will help all students? Is this rationale broadly shared by stakeholders?				
Do you have the legal framework in place to give autonomy to a separate non-profit organization?				