

To prepare and support all students academically, socially and emotionally to thrive in the college and career of their choice, we prioritize:

PIF Foci	Partnership A Team Supports	Systems Outcomes at School Sites
<b>Instructional Leadership</b> <ul style="list-style-type: none"> <li>- Data Driven Decision Making</li> <li>- System for Capacity Building</li> </ul>	<ul style="list-style-type: none"> <li>- Facilitate CTA development and progress monitoring</li> <li>- Coach/Support creation of PD Plan development and aligned coaching cycles</li> <li>- Facilitate observation cycles, resulting in systems and team level feedback</li> </ul>	<ol style="list-style-type: none"> <li>1. The ILT members collectively develop and share the CTA with all stakeholders by September</li> <li>2. The CTA is monitored through regular data cycles, and the action plans are implemented.</li> <li>3. The school has a clear PD plan with time protected to support effective implementation with effective coaching cycles.</li> </ol>
<b>Teaching &amp; Learning in the 21st Century</b> <ul style="list-style-type: none"> <li>- Planning</li> <li>- Delivery of Instruction</li> <li>- Disciplinary Literacy</li> </ul>	<ul style="list-style-type: none"> <li>- Coach/Lead/Support Grade Level and Department Launches</li> <li>- Coach/Support the implementation of Standards Based Instruction across classrooms</li> <li>- Coach leaders, coaches, and teachers</li> <li>- Support schools to build culture of literacy plans</li> </ul>	<ol style="list-style-type: none"> <li>1. All grade level and department leaders facilitate effective units launches for all units</li> <li>2. All teachers have a standards-aligned scope and sequence, unit plans, and daily lesson plans that integrate rigorous reading, writing and literacy strategies.</li> <li>3. All teachers ensure students bear the appropriate cognitive load in lessons and tasks, scaffolded to make learning accessible to all students.</li> <li>4. Every student knows their reading level, goals and can describe what they are currently independently reading</li> </ol>
<b>Data Driven Instruction</b> <ul style="list-style-type: none"> <li>- Execution of Data Cycles</li> </ul>	<ul style="list-style-type: none"> <li>- Support the development of a clear Assessment Plan</li> <li>- Support the execution of DDI cycles (analysis protocols, facilitation, data reports, progress monitoring)</li> </ul>	<ol style="list-style-type: none"> <li>1. The school has a comprehensive assessment plan written and scheduled before the start of year, including DDI cycle components. The plan is communicated to all stakeholders, including the why of each assessment and how they will be used.</li> <li>2. All grade levels and departments execute effective data cycles, for all appropriate assessments.</li> </ol>
<b>School Culture and Restorative Communities</b> <ul style="list-style-type: none"> <li>- College-Going Culture</li> <li>- Staff Culture</li> <li>- Student Culture</li> </ul>	<ul style="list-style-type: none"> <li>- Support the development and efficacy of Culture Teams and their impact</li> <li>- Support the development and consistent implementation of discipline systems</li> <li>- Provide coaching &amp; support to develop a College-going Culture</li> <li>- Support implementation of SEL standards, restorative and trauma-informed Practices school-wide</li> </ul>	<ol style="list-style-type: none"> <li>1. The school has a culture and systems that communicate and uphold clear norms and beliefs for adults and students</li> <li>2. All teachers intentionally build community, integrate social-emotional skills and communicate connections to college and career success in lessons</li> <li>3. The Culture Team builds/upholds a multi-tiered, trauma-informed and data informed discipline system and implements consistent practices that effectively address behaviors with restorative rewards and consequences</li> </ol>